**Title of the course:** Child and Adolescent Psychiatry

**Course code:** PSYM21-DC-102

**Head of the course:** Balázs Judit

**Academic degree:** PhD

**Position:** Professor

**MAB status:** A (T)

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| **Az oktatás célja angolul** |

**Aim of the course:**

The course discusses the main psychiatric disorders which can be diagnosed among children and

adolescents, with a special focus on diagnosis / differential diagnosis based on the classification

systems, developmental aspects, epidemiology, etiology, comorbidity and therapy.

**Learning outcome, competences**

knowledge:

* Students get to know the main psychiatric disorders with a focus on childhood and

adolescence - Attention-Deficit/Hyperactivity Disorder, Conduct Disorders and Oppositional

Defiant Disorder, Autism Spectrum Disorder, Tic Disorders, Mood, Suicidal behaviour, Anxiety

Disorders, Obsessive-Compulsive and Related Disorders, Trauma- and Stressor-Related

Disorders, Schizophrenia Spectrum and Other Psychotic Disorders, Substance-Related and

Addictive Disorders, Eating Disorders - which can be diagnosed among children and

adolescents, with a special focus on diagnosis / differential diagnosis based on the

classification systems, developmental aspects, epidemiology, etiology, comorbidity and

therapy. Furthermore students get knowledge of the classification systems - special focus

on child and adolescent psychiatry –, on child and adolescent psychiatric assessments and

emergency in child and adolescent psychiatry

* Besides giving theoretical knowledge to students based on current literature, the aim of

the course is to practise clinical skills as recognizing psychopathology of patients based on

video films. Additionally, a child psychiatric hospital and outpatient clinic is presented as

well.

attitude:

* Respect for patients and their relatives
* Considering ethical standards of clinical evaluation
* Viewing childhood mental disorders in a complex biopsychosocial model
* Using current findings of evidence-based research and scientific standards in evaluating childhood mental disorders

skills:

* Communication with patients
* Communication with other members of the team

autonomy/responsibility:

* Students are able to apply the acquired knowledge on their own within the context of psychopathological phenomenon
* The acquired knowledge should be applied in accordance with the ethical guidelines of psychology.
* Students are aware of the limits of their competence, and the knowledge they acquired should be applied only for purposes corresponding to its level.

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| **Az oktatás tartalma angolul** |

**Topic of the course**

* Classification systems - special focus on child and adolescent psychiatry
* Child and adolescent psychiatric assessment
* Emergency in child and adolescent psychiatry
* Attention-Deficit / Hyperactivity Disorder
* Conduct Disorders and Oppositional Defiant Disorder
* Autism Spectrum Disorder
* Tic Disorders
* Mood Disorders - focus on child and adolescent psychiatry
* Suicidal behaviour - special focus on child and adolescent psychiatry
* Anxiety Disorders - focus on child and adolescent psychiatry
* Obsessive-Compulsive and Related Disorders - focus on child and adolescent psychiatry
* Trauma- and Stressor-Related Disorders - focus on child and adolescent psychiatry
* Schizophrenia Spectrum and Other Psychotic Disorders - special focus on child and

adolescent psychiatry

* Substance-Related and Addictive Disorders - special focus on child and adolescent

psychiatry

* Eating Disorders - special focus on child and adolescent psychiatry

**Learning activities, learning methods**

* Lecture

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| **A számonkérés és értékelés rendszere angolul** |

**Learning requirements, mode of evaluation and criteria of evaluation:**

requirements

* Students can miss a maximum of 3 classes.

mode of evaluation: exam mark

* For whom it is an obligatory course (i.e. MA students of the Developmental and Clinical Child

Psychology specialisation): oral exam

* For whom it is an optional course (e.g. MA students of the Health and Clinical Psychology specialisation,

ERASMUS studnts...): written exam

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| **Idegen nyelven történő indítás esetén az adott idegen nyelvű irodalom:** |

* Robert Goodman, Stephen Scott. (Eds) (2012) Child Psychiatry, 3rd Edition, Wiley-Blackwell,

ISBN: 978-1-1199-7968-5

**Course-specific information (specific to a given lecture or seminar)**

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| **General data** |

**Specific (sub)title of the course (if relevant):**

**Specific (sub)code of the course (if relevant):**

**Date and place of the course:**

**Name of the lecturer:**

**Department of the lecturer:**

**Email of the lecturer:**

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| **Specific syllabus/schedule of the lecture/seminar (if relevant)** |

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| **Further specific information (eg. requirements) (if relevant)** |

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